

2.4b Code of Conduct (primary)

1. Rationale

The Code of Conduct is designed to help create the conditions in school which will enable pupils to achieve their best at all times. The code clearly states the standards expected of pupils and aims to help them develop into responsible and independent young people.

2. Key Principles

The School believes in and practises:

- Full development of potential
- Equality of opportunity
- High academic standards
- Care for the individual
- Partnership between staff, parents' and pupils
- Celebration of achievement

The School expects:

- High standards of work, dress and behaviour
- Self-discipline
- Care and consideration for others
- Pupils to do homework

3. Expectations

The key principles underpin the high expectations of pupils and the school motto 'Enjoying learning together'

Pupil responsibilities are:

- To learn and let others learn
- To listen to others and try to understand someone else's point of view
- To treat others equally and with respect
- To follow instructions issued by members of staff
- To treat the school and equipment with respect, e.g. no graffiti, no litter
- To be punctual
- To be equipped and organised
- To achieve your personal best
- To work hard
- To do homework
- To be helpful and polite
- To take a pride in your school uniform and appearance, i.e. follow the school uniform code
- To think before you act or speak
- To always think of your own and other people's safety around school and on the school buses

4. Rules

The basic rules for all pupils are

- Always do as adults in school ask
- Be polite and kind to others
- Play gently
- Stay where you should be
- Be organised and ready for work
- Always listen and work hard

- Look after our belongings

Each class sets its own more detailed set of rules at the start of each academic year, these are displayed in classrooms and shared with parents at meet the teacher evenings.

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| Person Responsible | Sarah Steer |
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