

2.6 Pupil Welfare (Primary)

INTRODUCTION

Aims of Wigmore High School

We aim to ensure that everyone within our school community is: Happy, Healthy and Successful.

The pastoral policy promotes the aims of the School and is concerned with the overall personal and academic development of each pupil.

All staff are involved in the pastoral structure of the School. The structure consists of:

- Class teachers and all other staff
- Heads of key stage
- Senior leadership team including the Senior Deputy Headteacher responsible for welfare and guidance and Assistant Headteacher responsible for safeguarding and inclusion

Role of the Class Teacher

- to help each pupil to develop a sense of responsibility towards other pupils and to the wider community
- to encourage each pupil to develop a perception of self-worth and a respect for others, their property and the environment
- to encourage a sense of co-operation, mutual support and teamwork
- to provide for the needs of each individual pupil and to suggest coping strategies where appropriate and advise referral where necessary
- to provide a link between parents/guardians where appropriate
- to foster the idea of a partnership between the pupil, teachers and parents/guardians
- to have an 'overview' of an individual

The Class Teacher is the base of the Schools' pastoral organisation.

The School lays great stress on producing confident, well-balanced, caring and sensitive young people. Staff and pupils work together to generate a positive, happy and caring atmosphere within the School, which encourages high standards of work, appearance, achievement and self-discipline. There is an emphasis on appreciation, trust and encouragement rather than sanctions. Pupils are positively encouraged to seek and take responsibility. The School Council plays an important role in communication and the evolution of the school.

The Welfare Support Programme:-

- **PSHE:** this is taught to all pupils as part of the curriculum and supplemented by assemblies and visiting speakers.
- **Child and family support worker:** the school employs a child and family support worker to work with pupils and families on an individual basis following a referral by the Assistant Headteacher responsible for safeguarding and inclusion.
- **Outside agencies-** the school liaises closely with various outside agencies e.g. School Nurse, Young Carers, CAMHS, CLD to provide additional support for individual pupils when required.
- **The 'House' system;** each pupil on entering the School is allocated to one of four Houses. Siblings normally join the same House. There is a variety of competitions and responsibilities which require pupils and staff to work, co-operate and to support each other.
- **Enrichment Activities;** the School actively encourages educational visits, off site activities and residential experiences for each year group. The aim is to enrich the curriculum by widening pupil horizons, developing social responsibilities and to develop further the 'team spirit' of co-operation and support for each other.

Person Responsible	Sarah Steer
Last Updated	September 2016
Review Date	September 2017