



## Wigmore Primary School

### Principles of Assessment

Assessment is the means used to evaluate children's progress and as such, it sits at the heart of teaching and learning. It also helps parents to understand and participate in their child's educational journey. Assessment can be in the form of questioning, observations or by making a judgement from the work children produce.

Prior to September 2014, National Curriculum levels and level descriptors were used to describe children's attainment and progress. However, with the introduction of the new Primary Curriculum from September 2014, the official use of these numerically-based levels was removed by The Secretary of State. As a result, schools have developed their own detailed assessment frameworks based on age-related descriptions, rather than just matching a child's achievement to a numerical level.

At Wigmore Primary School, we have developed our assessment practices accordingly. Children are assessed against relevant national criteria of what a pupil is expected to know and be able to do in a subject. Four bands of assessment are used to indicate to what extent the objectives for a specific year group have been met: Mastered, Secure, Developing and Emerging. Moderation will also be an important part of how we use and validate assessment in school. The diagnostic assessment map of a child's ability will then be used to inform a grade descriptor:

Entering a year group's objectives,

Working Within a year group's objectives,

Secure with the year group's objectives or

Working at Greater Depth within the year group's objectives.

Our assessment process will incorporate the following agreed principles of assessment:

- Assessment provides evidence to guide teaching and learning
- Assessment is fair, inclusive and free from bias
- Assessment objectives set high expectations for learners
- Assessment is appropriate to age, to the task and to the desired feedback information
- Assessment should draw on a wide range of evidence
- Assessment is consistent, with judgements which can be moderated to ensure accuracy
- Assessment outcomes provide meaningful and understandable information

