

## Catch-up Premium Statement

2017-2018

We believe that Catch-up funding is an important part of our ethos "**Enjoying Learning Together**". It is an intrinsic part of our approach to foster a climate of aspiration as an inclusive learning community.

Since September 2012 Catch-up Premium has been provided to schools to support provision to help those pupils that have not achieved at least at a Level 4 in reading and/or maths in the KS2 SATs, to enable them to "catch-up" with their peers.

Over the last two years in KS2 SATs, all children are expected to meet the new benchmark, a standard score of 100. Good levels in literacy and numeracy are not only important for success at High School but for life beyond.

This funding enables us to deliver additional tuition and intensive support on a one-to-one or small group basis to meet the particular literacy and numeracy needs of individual pupils.

During the school year 2016-2017 the total allocated grant funding of £4356 was received in March 2017. This based on an allocation of £500 per pupil, adjusted for cohort.

| <b>Detail</b>   | <b>Amount</b> |
|---|---------------|
| Trugs literacy intervention<br>(including home packs) | £505          |
| OUP Numicon resources                                 | £414          |
| Teach it Maths resources                              | £35           |
| Pearson Rapid Plus software                           | £388          |
| Printing  | £48           |
| Postage   | £8            |
| Maths teacher tutoring                                | £1,187        |
| TA learning support                                   | £1,771        |
| <b>Total</b>  | <b>£4,356</b> |

## Year 7 2016-2017

| Reading   |   | Maths   |   |
|---|---|---|---|
| Number of pupils with score below 100 in KS2 SATS | % of those that had reached expected level by end of Year 7 | Number of pupils with score below 100 in KS2 SATS | % of those that had reached expected level by end of Year 7 |
| 18  | 56% (10 )   | 21  | 62% (13 )   |
| Number of pupils with score below 89 in KS2 SATS  | % of those that had reached expected level by end of Year 7 | Number of pupils with score below 89 in KS2 SATS  | % of those that had reached expected level by end of Year 7 |
| 4   | 25% (1 )  | 2   | 50% (1 )  |

*This funding is used to support the following provision:*

- One-to-one tuition
- Small group tuition
- Mentoring
- Toe x Toe literacy intervention (<https://www.toe-by-toe.co.uk/what-is-toe-by-toe/>)
- Intensive support within the classroom
- Adjusted timetabling for modified curriculum
- Additional support through homework clubs
- Power of 2 online Maths support resources (<http://www.powerof2.co.uk/>)
- Rapid Plus literacy scheme (<https://www.rapid-plus.co.uk/>)
- Numicon numeracy resources and training (<https://global.oup.com/education/content/primary/series/numicon/?region=uk>)
- Trugs literacy intervention (<http://www.readsuccessfully.com/>)

*This has facilitated:*

- Increase in levels of attainment in Maths and English
- Increased levels of confidence in Maths and English
- Enhanced application of literacy and numeracy across the curriculum
- Parents and Carers feeling more involved in their children's learning.

*We know this through:*

- Progress and attainment tracking
- Pupil voice during mentoring sessions
- Parental consultation
- Regular meetings with tutors and support staff
- Weekly pastoral meetings

*We expect:*

- Pupils to achieve 7 *Secure* in English and Maths assessments at the end of Year 7.
- Pupils' progress from Key Stage 2 to 4 is at least in line with national expectations.

## **Y7 2018-2019**

During 2017 - 2018 schools will receive the same overall amount of year 7 catch-up premium funding that they received in 2016 - 2017, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census. This is likely to remain in the region of £4500.

In *addition* to ongoing interventions outlined above, we will be planning to:

- Source an additional English Tutor to increase reading intervention
- Deliver Precision Teaching literacy intervention

For further information on how your child could benefit from Catch-up funding please contact:

Amanda Townsend, Assistant Headteacher for Inclusion

Alison Macarthur, School Business Manager

Link to Department for Education:

<https://www.gov.uk/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>