

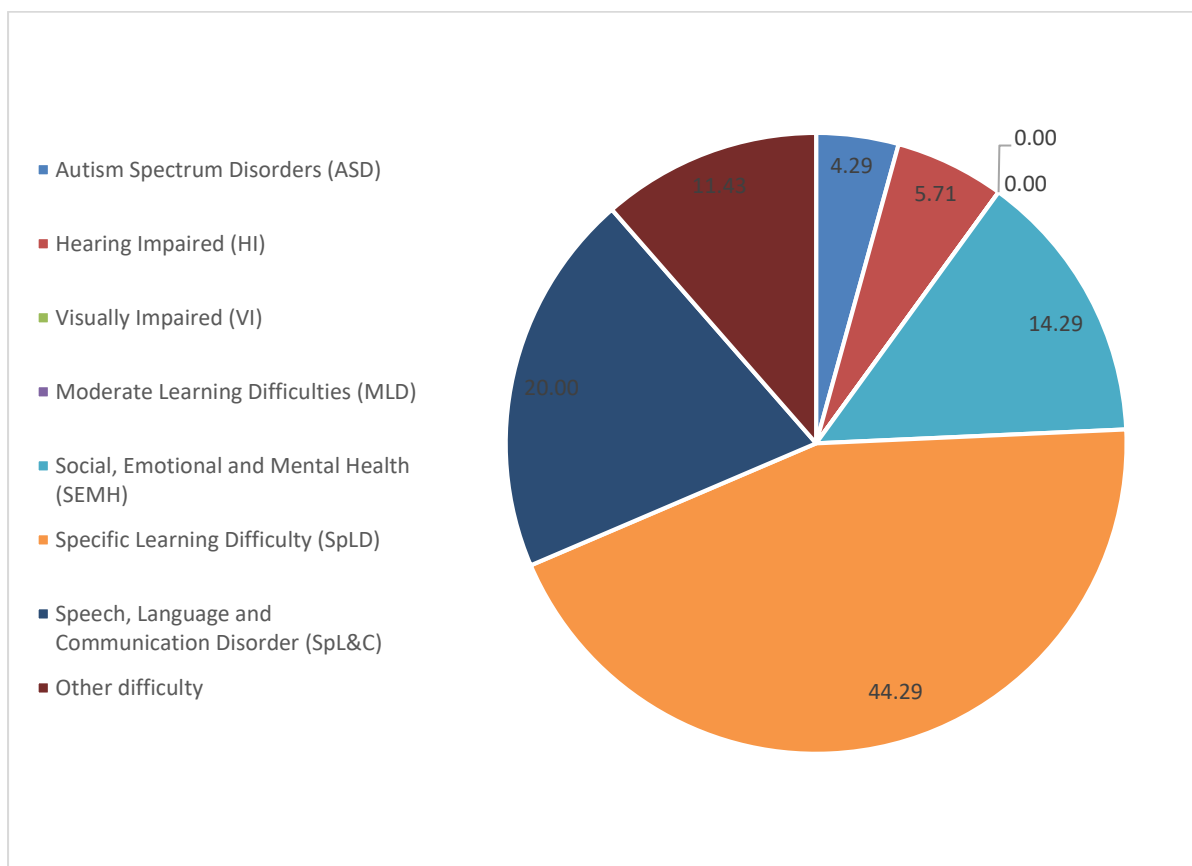
# SEN Evaluation 2016-2017

## Wigmore School

### SEND Evaluation 2016-2017

Whole School	Number
Education Health and Care Plans (EHCP)	2
Statement	1
SEN Support	67
All SEN	70
% of school population on SEN register	15.63

### Profile of SEND Area of Need %



Year Group	Number pupils with SEND
7	14 (1 x EHCP)
8	15
9	16
10	9 (1 x EHCP)
11	16 (1 x Statement)
<b>Total</b>	<b>70</b>

We focus on the progress of individual pupils as the main success indicator. The whole cohort are assessed termly and where pupils are underachieving interventions are put in place to address this. This may take the form of subject specific intervention within departments and may also include specific intervention relating to SEND. This provision has included the following interventions:

- Mentor
- Toe x Toe Literacy intervention
- Rapid Plus Reading Literacy intervention
- Power of 2 Maths intervention
- Talkabout social skills group
- Voice recognition
- 1:1 and small group support in the classroom

There is a suite of other provision in order to meet the specific needs of an individual pupil on an ongoing basis e.g. physiotherapy programme delivered in school.

#### **Achievement for pupils with SEND**

Year 7	% achieved target grade SEND	% achieved target grade Non-SEND	% exceeded target SEND	% exceeded target Non-SEND
English	50	74	25	24
Maths	67	75	17	9

Year 8	% achieved target grade SEND	% achieved target grade Non-SEND	% exceeded target SEND	% exceeded target Non-SEND
English	60	74	0	3
Maths	73	79	13	12

Year 9	% achieved target grade SEND	% achieved target grade Non-SEND	% exceeded target SEND	% exceeded target Non-SEND
English	36	69	0	12
Maths	64	48	14	16

Year 10	% on target to achieve a standard pass (Grade 4) in English and Maths SEND	% on target to achieve a standard pass (Grade 4) in English and Maths Non-SEND	% on target to achieve a strong pass (Grade 5) in English and Maths SEND	% on target to achieve a strong pass (Grade 5) in English and Maths Non-SEND
English and Maths	44	86	11	69

Year 11	% achieving a standard pass (Grade 4) in English and Maths SEND	% achieving to achieve a standard pass (Grade 4) in English and Maths Non-SEND	% achieving a strong pass (Grade 5) in English and Maths SEND	% achieving a strong pass (Grade 5) in English and Maths Non-SEND
English	38	20	38	72
Maths	13	15	38	81

## Evaluation

- In KS3 there is a gap between in SEND and Non-SEND pupils in English and Maths but greater in English.
- There is a reverse gap in those achieving their target grade in Y9 Maths.
- There is a significant gap between those achieving strong passes at KS4 in both Maths and English. Performance in KS2 SATS would be a contributory factor.
- The extension of Maths and English teacher support to KS3 lessons is planned for 2017-2018, along with increased subject mentoring in those areas, in addition to provision in place at KS4.
- The English Department will increase the frequency of PCU (grammar, punctuation and spelling) intervention.
- Additional laptops will be purchased to enable more pupils to benefit from Word Processing and Voice Recognition facility to meet the needs of some pupils with Specific Learning Difficulties in English.

- We will introduce an additional fortnightly staff intervention briefing for SEND pupils.

For further information please refer to our:

SEN Policy

SEN Offer