

# SEND Information Report 2016-2017

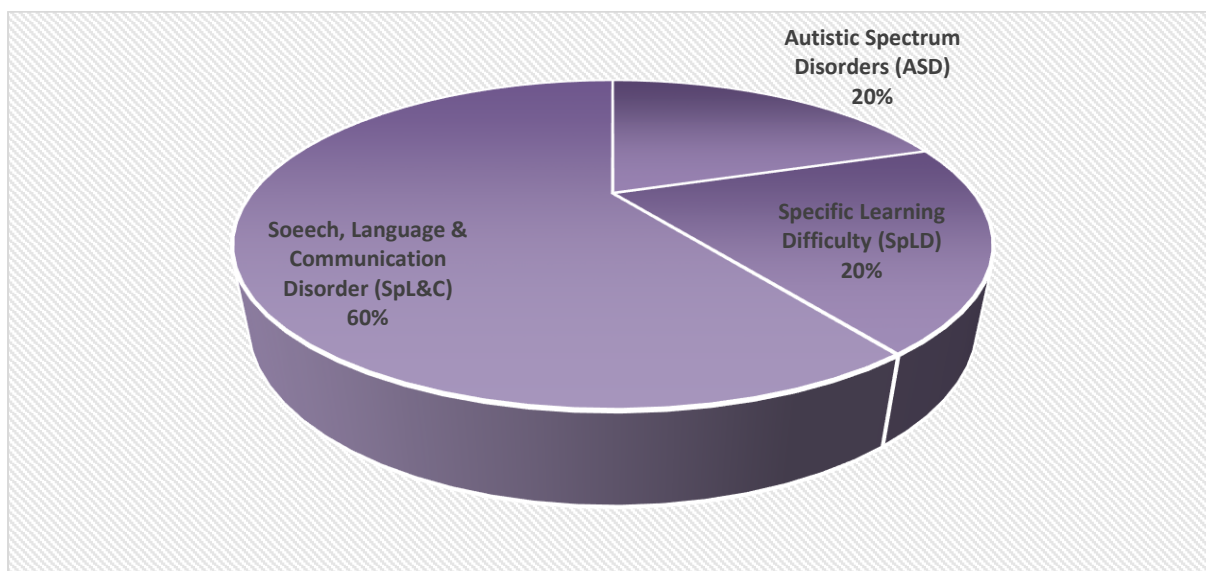
---

## Wigmore Primary School

### SEND Evaluation 2016-2017

Whole School	Number
Education Health and Care Plans (EHCP)	4
Statement	0
SEN Support	21
All SEN	25
% of school population on SEN register	14.7

### Profile of SEND Area of Need %



Year Group	Number pupils with SEND (EHCP)
R	3
1	1
2	0
3	0
4	0
5	0
6	0
<b>Total</b>	<b>4</b>

We focus on the progress of individual pupils as the main success indicator. The whole cohort are assessed termly and where pupils are underachieving interventions are put in place to address this. This may take the form of subject specific intervention within departments and may also include specific intervention relating to SEND. This provision has included the following interventions:

- Toe x Toe Literacy intervention
- Precision Teaching
- Trugs
- Plus 1
- Numicon
- Talkabout social skills group
- Voice recognition
- 1:1 and small group support in the classroom

There is a suite of other provision in order to meet the specific needs of an individual pupil on an ongoing basis e.g. speech therapy or physiotherapy programmes delivered in school.

#### **Achievement for pupils with SEND**

Phonics (Number of children in Year)	% reached expected standard in phonics end Year 2 SEND 2015-2016	% reached expected standard in phonics end Year 2 Non-SEND 2015-2016	Gap
23	80	100	-20

Phonics (Number of children in Year)	% reached expected standard in phonics end Year 2 SEND 2016-2017	% reached expected standard in phonics end Year 2 Non-SEND 2016-2017	Gap
17	66.7	92.3	-25.6

KS1 SATS	% reached expected standard in KS1 SATS SEND 2015-2016	% reached expected standard in KS1 SATS Non-SEND 2015-2016	Gap	% reached expected standard in KS1 SATS SEND 2016-2017	% reached expected standard in KS1 SATS Non-SEND 2016-2017	Gap
Reading	80	100	-20	66.7	100	-33.3
Writing	60	93.8	-37.8	66.6	85.7	-19.1
Maths	80	93.8	-13.8	100	71.4	+28.6
Science	100	93.8	+6.2	66.7	100	-33.3

KS2 SATS	% reached expected standard in KS2 SATS SEND 2015-2016	% reached expected standard in KS2 SATS Non-SEND 2015-2016	Gap	% reached expected standard in KS2 SATS SEND 2016-2017	% reached expected standard in KS2 SATS Non-SEND 2016-2017	Gap
Reading	40	81.8	-41.8	25	86.4	-61.4
Writing	40	90.9	-50.9	50	86.4	-36.4
Maths	60	86.3	-26.3	37.5	72.7	-35.2
Science	60	95.5	-35.5	75	100	-25

## PROGRESS

2015 - 2016	ALL YEARS SEN	ALL YEARS NON-SEN	GAP
Maths	2.05	1.91	+0.14
Writing	2.32	1.68	+0.64
Reading	2.49	1.69	+0.80

2016 - 2017	ALL YEARS SEN	ALL YEARS NON-SEN	GAP
Maths	4.67	4.10	+0.57
Writing	4.21	4.17	+0.04
Reading	3.99	4.12	-0.13

## Evaluation

Children with SEND are making good progress in Maths, Reading and Writing at KS1 where there is a reverse gap. KS1 children with SEND make greater progress than their peers in these areas.

At KS2 children with SEND also make greater progress than their peers in Maths and Writing. However there is a gap of -0.13 in Reading. An additional reading intervention, *Lexia*, will run from September 2018.

**Please see also:**

SEND Policy

SEND Offer

Accessibility Plan

Equality Objectives