

Wigmore School

Primary School

Pupil Premium Statement

2017-2018

What is Pupil Premium Funding?

Wigmore School is committed to being an inclusive learning community in which every child succeeds regardless of additional needs or circumstances. Narrowing the gaps in attainment, progress and opportunities between children is an integral part of this. The Pupil Premium (PP) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers (DfE 2016a).

In the year 2017-2018 Wigmore School will receive, along with other schools in England:

- **£1,320** for every child that has registered for Free School Meals (FSM) at any time in the last six years;
- **£300** for children of services families;
- **£1900** for each Looked After Child (LAC or CLA) who has been looked after for one day, was adopted from care on or after 30th December 2005 or left under Special Guardianship or Residence Orders.

In 2016-17 there were 24 pupils in receipt of deprivation pupil premium (13.56%) £31,680 – data is based on January 2016 census

In 2017-2018 there were 20 pupils in receipt of deprivation pupil premium (11.8%) £26,400 – data is based on January 2017 census

Wigmore Primary School currently has 16 pupils in receipt of Pupil Premium funding pupils (10.3%). The national average for FSM is 13.8% (DfE 2017b)

Wigmore Primary School 2017-2018 cohort (at 01.01.18)

Year Group	Total number of pupils	Number of pupils without PP funding	Number of pupils with PP funding	% of year group with PP funding
R	25	25	0	0
1	19	19	0	0
2	23	20	3	15.0
3	20	16	4	25.0
4	26	24	2	8.3
5	30	25	5	20.0
6	29	27	2	7.4
Whole School Total	172	156	16	10.3

Wigmore School Pupil Premium Funding allocation:

2016-2017 **£31,680.00**

2017-2018 **£26,400**

Performance of disadvantaged pupils

Achievement for PP pupils

Phonics (Number of children)	% reached expected standard in phonics end Year 2 PP 2015-2016	% reached expected standard in phonics end Year 2 Non-PP 2015-2016	Gap
23 (x 0 PP)	0	87.0	Not applicable

Phonics (Number of children)	% reached expected standard in phonics end Year 2 PP 2016-2017	% reached expected standard in phonics end Year 2 Non-PP 2016-2017	Gap
17 (x 4 PP)	75.0	84.6	-9.6

KS1 SATS	% reached expected standard in KS1 SATS PP 2015- 2016 (x0 PP)	% reached expected standard in KS1 SATS Non-PP 2015-2016	Gap	% reached expected standard in KS1 SATS PP 2016- 2017 (x4 PP)	% reached expected standard in SK1 SATS Non- PP 2016- 2017	Gap
Reading	0	95.2	-	100	84.6	+ 15.4
Writing	0	85.7	-	75	76.9	- 1.9
Maths	0	90.5	-	75	76.9	- 1.9
Science	0	95.2	-	100	84.6	+ 15.4

KS2 SATS	% reached expected standard in KS2 SATS PP 2015- 2016 (x4 PP)	% reached expected standard in KS2 SATS Non-PP 2015-2016	Gap	% reached expected standard in KS2 SATS PP 2016- 2017 (x7 PP)	% reached expected standard in KS2 SATS Non- PP 2016- 2017	Gap
Reading	71.4	68	+3.4	75	69.2	+5.8

Writing	71.4	76	- 4.6	100	65.4	+34.6
Maths	57.1	84	-26.9	75	65.4	+5.8
Science	57.1	84	-26.9	100	92.3	+7.7

Barriers to achievement

- Attendance
- Early arrival in school for booster sessions
- Sourcing of practitioners to deliver booster sessions

Pupil Premium Funding allocation for 2016-2017

PP funding used for	New or additional	Description	Success Criteria	Cost £	Impact
Trugs intervention	New	Trugs is a system based on a synthetic phonics structure to help a children to their level of reading.	Narrow the gap in KS1 and KS2 reading	801.17	Reverse gaps in reading in KS1 SATS +15.4 and KS2 SATS +5.8 – an increase of +2.4 from 2015-2016.
Books KS2 Maths SATs	New	SATS preparation materials	Narrow the gap in KS1 and KS2 Maths	36.73	Reverse gap in KS2 SATS (+5.8), an increase of +32.7 from 2015-16.
Educational Visits	Additional	Variety of trips and residentials across both key stages	Full participation of all PP pupils in trips and visits	1123.95	All PP were able to participate in extra-curricular activities along with their peers.
Swimming support including transport	Additional	Support for swimming lessons	Full participation of all PP pupils in swimming lessons	1835.01	

TA support for interventions (13% of cost)	Additional	Teaching Assistant support, Maths, Reading and Writing one-to-one and small group support for Pupil Premium pupils	Narrow the gap in KS1 and KS2 Maths, Reading and Writing	12,387.53	Reverse gaps in reading in KS1 SATS +15.4 and KS2 SATS +5.8 – an increase of +2.4 from 2015-2016.
Teacher support for interventions (5% of cost)	Additional	Small group and one-to-one booster sessions in Maths and English for PP pupils	Narrow the gap in KS1 and KS2 Maths, reading and writing	16,392.30	Reverse gaps in Writing +34.6 and Maths +5.8 in KS2 SATS Gap of -1.9 in both Reading and Maths in KS1 SATS
				32,576	Spend
				31,680	Funding allocated 2016-2017

Impact Evaluation

A number of different measures are used to evaluate the impact of any intervention. These include:

- Phonics attainment data
- KS1 attainment and progress data
- KS2 attainment and progress data
- Termly attainment data
- Termly progress data
- Attendance data
- Number of merits
- Number of referrals, detentions and exclusions
- Participation (e.g. extracurricular clubs, trips & visits and events such as parents' evenings)
- Surveys of pupils, parents and carers

These tools are used as a comparison between the students benefitting from Pupil Premium funding and those that do not, the goal being that there is no gap between the two.

Leadership

The Assistant Headteacher for Inclusion, Headteacher, Senior Deputy Headteacher and School Business Manager meet regularly to plan and co-ordinate allocation of Pupil Premium Funding within school in order to raise attainment. Pupil progress meetings will continue to contribute to the dialogue on identifying not only those students most in need but also the best the type of support required. Pupils in receipt of pupil premium are a regular focus at subject department meetings, striving to raise attainment and narrow the gap in specific curriculum areas.

Plans for 2017-2018 include projects to include:

- increase parental engagement;
- encourage more parents to apply for Free Schools Meals for their children;
- build-on pupil voice;
- empower staff to increase their involvement in choosing how Pupil Premium Funding is allocated;
- tighter impact evaluation of the effectiveness of interventions and initiatives;
- widen tracking system to increase participation in extra-curricular activities;

Wigmore School's Progress and Attainment monitoring system across both Key Stages enables those that are underachieving, or at risk of, to be identified earlier and relevant interventions put in place in the most timely, expedient manner.

Live Projects and Development Plans for 2017-2018

PP funding used for	New or additional	Description	Success Criteria	Estimated cost £	Progress
Resources	Additional	SATS preparation books	Narrow the gap in KS1 and KS2 SATS	243	
Music support	Additional	To enable PP pupils can access music tuition	Full participation in extra-curricular music in line with peers	343	
Counselling	New	To support emotional wellbeing	To enhance emotional wellbeing to reduce impact on progress and attainment	254	
Trip and visits	Additional	Variety of trips and residential across both key stages	Full participation of all PP pupils in trips and visits	1,400	
Transport costs	Additional	Costs of bus transport	Good attendance maintained during periods of hardship	489	
TA salary costs (11.6%)	Additional	Teaching Assistant support, Maths, Reading and Writing one-to-one and small group support for Pupil Premium pupils	Narrow the gap in Phonics, KS1 and KS2 SATS in Maths, Reading and Writing	13,728	
Teacher support (2.6%)	Additional	Small group and one-to-one booster sessions in Maths and English for PP pupils	Narrow the gap in Phonics, KS1 and KS2 SATS in Maths, Reading and Writing	9,500	
Child & Family Support Worker	New	To work with families to support engagement	Engagement of family	2,500	
SIMS Activities programme to be used to	New	To track participation in clubs, trips and residential	Accurate tracking of participation.	TBC	

track participation of PP pupils					
				28,457	Predicted spend 2017-2018 based on current allocation
				26,400	Funding allocated 2017-2018

Where to go for further information

If you have any queries about Pupil Premium please contact either:

Amanda Townsend, Assistant Headteacher for Inclusion

or

Alison Macarthur, School Business Manager

You may also find the following electronic documents useful:

DfE (2016a). *Pupil premium: funding and accountability for schools*. Department for Education. Available from: <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

DfE (2016b). *Schools, pupils and their characteristics January 2016*. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/552342/SFR20_2016_Main_Text.pdf

DfE (2013). *Evaluation of Pupil Premium Research Report*. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/243919/DFE-RR282.pdf

Education Endowment Foundation Toolkit. Available from: <https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit>

Adams, R. (2016). *Fall in proportion of children getting free school meals*. The Guardian 29th June 2016. Available from: <https://www.theguardian.com/society/2016/jun/29/fall-in-proportion-of-pupils-getting-free-school-meals>.